

FINAL YEAR PROJECT PROPOSAL RUBRIC SCORE

	Exemplary (80-100%)	Good (65-79%)	Needs Improvement (50-64%)	Unsatisfactory (0-49%)	Marks
Problem Understanding 10%	<ul style="list-style-type: none"> · Demonstrate clear understanding of problem. · Shows consideration for need and potential users of product. 	<ul style="list-style-type: none"> · Show a good deal of understanding of problem. · Shows a good deal of consideration for need and potential of users of product. 	<ul style="list-style-type: none"> · Shows little understanding of problem. · Shows little consideration for need and potential of users of product. 	<ul style="list-style-type: none"> · Demonstrates no understanding of problem. · Shows no consideration for need and potential users of product. 	
Proposed Solution and requirements 25%	<ul style="list-style-type: none"> · Specify and thoroughly explain the proposed solution, requirements and probability of success, as confirmed by all dimensions (economic, technological, organizational, etc) discussed in the text. 	<ul style="list-style-type: none"> · Specify and explain the proposed solution, requirements and probability of success, as confirmed by most of the dimensions discussed in the text. 	<ul style="list-style-type: none"> · Somewhat explain the proposed solution, requirements and probability of success, as confirmed by some of the dimensions discussed in the text. 	<ul style="list-style-type: none"> · Poorly explain the proposed solution, requirements and probability of success, as confirmed by the dimensions discussed in the text. 	
Adaptability 10%	<ul style="list-style-type: none"> · Systematically researches, designs, make progress, and master the new stimuli. 	<ul style="list-style-type: none"> · Relates to similar concepts; Do initial research on unfamiliar concepts; Explores and experiments with new stimuli. 	<ul style="list-style-type: none"> · Initially needs to be told where to look for information; Unable to identify similar concepts; Require detailed instructions to start; Occasionally require close guidance to continue. 	<ul style="list-style-type: none"> · Always seek for detailed instructions to continue. 	
Identify, Integrate and	<ul style="list-style-type: none"> · Optimal selection of data structure, algorithms, tools, hardware; · Creative adaptation of data structure, algorithms, tools, hardware. 	<ul style="list-style-type: none"> · Integrates concepts from information technology courses; · Uses effective judgment in selection of data structures, algorithms, tools, hardware. 	<ul style="list-style-type: none"> · Simplistic use of data structures, algorithms, tools, hardware; · Limited integration of information technology concepts. 	<ul style="list-style-type: none"> · No integration of information technology concepts; · Doesn't correlate information technology concepts to project. 	
	Exemplary (80-100%)	Good (65-79%)	Needs Improvement (50-64%)	Unsatisfactory (0-49%)	Marks

Project Scope and Objective 10%	<ul style="list-style-type: none"> · Aims / objectives are structured to provide a logical framework to address the problem. · A compelling rationale for the aims / objectives is presented 	<ul style="list-style-type: none"> · Aims / objectives are clearly and succinctly presented; aims are appropriate in scope; · A rationale for the aims / objectives is presented. 	<ul style="list-style-type: none"> · Aims / objectives are presented; flaws in scope may be present; · Relevance to existing knowledge is described and an acceptable rationale for aims/ objectives is presented. 	<ul style="list-style-type: none"> · Presentation fails to adequately describe aims / objectives and provide relevance to existing bodies of knowledge; · Rationale for aims / objectives is absent or weak 	
Practicality 10%	<ul style="list-style-type: none"> · Clearly links problem to proposed solution. · Proposed solution demonstrates understanding of real-world constraints. 	<ul style="list-style-type: none"> · The proposal mostly links problem to the proposed solution. · Proposed solution demonstrates a fair understanding of real-world constraints. 	<ul style="list-style-type: none"> · Very little connection made between the proposed solution and the problem. · Proposed solution demonstrates a poor understanding of real-world constraints. 	<ul style="list-style-type: none"> · No connection made between the proposed solution and the problem. · No proposed solution is given. 	
Language and Grammar 5%	<ul style="list-style-type: none"> · Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is virtually error-free. 	<ul style="list-style-type: none"> · Uses straightforward language that generally conveys meaning to readers. · The language in the portfolio has few errors 	<ul style="list-style-type: none"> · Uses language that generally conveys meaning to readers with clarity, although writing may include some errors 	<ul style="list-style-type: none"> · Uses language that sometimes impedes meaning because of errors in usage. 	
Document Structure and Formatting 5%	<ul style="list-style-type: none"> · Overall documentation presentation (appearance) is neat, exceptionally organized; page numbering consistent with table of content · Actual references/citation applied. 	<ul style="list-style-type: none"> · Overall documentation presentation (appearance) is neat, well organized; page numbering consistent with table of content; · Appropriate referencing/citation skills applied with minor formatting mistake. 	<ul style="list-style-type: none"> · Overall documentation presentation (appearance) is neat, somewhat disorganized; page numbering inconsistent with table of content; · Referencing/citation applied but with wrong formatting. 	<ul style="list-style-type: none"> · Overall documentation presentation (appearance) is not neat, very disorganized; does not include table of content and page numbering; · No references/citation formatting applied. 	
TOTAL					